

Alliance of Girls' Schools Australasia

INTRODUCTION TO GIRLS' SCHOOLS COURSE



**New to girls' schools?
We've created this course for you**

- **Game-changing strategies and practical insights**
- **20-30 hour online program**
- **3 self-paced modules**
- **Facilitated by Prof Erica McWilliam**
- **Australian and New Zealand context**
- **30 days' access to complete**

THE PROGRAM

There are three short, thought-provoking modules, each with a research-based, practical application and self-paced delivery. The program is particularly relevant for early career teachers and those new to teaching in girls' schools.

STRUCTURE AND TIMEFRAME

All course work is asynchronous including start date.

Each of the three modules consists of short readings and video presentations, advice from experienced girls' school principals, and practical case studies that directly link the learning material to classroom and school practice. Descriptions of each module, including the theme and learning objectives, are available on our website.



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This course set me up for success in my new role in a girls' school and articulated pedagogy to support learning in this environment.

LEARNING OBJECTIVES

- Understand the practicalities and best practices for teaching and learning in girls' schools.
- Determine the best ways to set a tone and get started with girls.
- Instil a strong learning disposition and mindset in girls.
- Establish and sustain a culture of learning and support for girls both in the classroom and during periods of remote learning.



Even though I've been teaching for a while I learnt a lot from applying the research to classroom scenarios and have subsequently changed some of my methods to benefit students.

COURSE FACILITATOR

Professor Erica McWilliam AM

Erica's career has involved four decades as a secondary teacher, teacher educator and researcher, moving from two decades in the schooling sector to a professorial role as an educational leader in Australia at the Queensland University of Technology, and in Singapore at the National Institute of Education, Nanyang University.

Erica is actively involved in linking her current research with professional learning in schools in Australia, New Zealand and globally. Her extensive research and scholarship is well known for its focus on creative capacity building for 21st century living, learning and earning. She has published widely in teaching and learning. Among her many sole-authored monographs are *The Creative Workforce: How to launch young people into high flying futures* (2008, UNSW Press) and *Educating Girls* (2013, QUP and BGGGS).

CREDIT

To acknowledge tangible skills and achievement, a Certificate of Program Completion is awarded for completion of the course.

COST

PARTICIPANTS PER YEAR	% DISCOUNT	COST AUD PER PARTICIPANT
1-9		\$275
10-29	10%	\$247.50
30-59	20%	\$220
60+	30%	\$192.50

Watch this video for a snapshot of the course



FIND OUT MORE

www.agsa.org.au/resources

