



Asia Pacific Summit on  
**GIRLS' EDUCATION**

3–6 JUNE 2023 / TASMANIA, AUS

Hotel Grand Chancellor, Hobart

**PROGRAM**

# 3 JUNE

5.30 pm to 7.00 pm

**OPENING RECEPTION with guest speaker Dame Jenny Shipley**, Tasmanian Museum and Art Gallery

# 4 JUNE

## 8.00 AM - REGISTRATION

8.30 am - FED BALL

Welcome

**Prof Pasi Sahlberg** | *Improving teaching and learning in uncertain times*

**Nicole Dyson** | *Unlocking your future anything with an enterprising mindset*

## 10.50 AM - MORNING TEA

11.10 am

### BREAKOUT SESSION A

**"There's no way I'm doing that!" Alternative narratives for young women dealing with pornified sex**

Marcelle Nader-Turner, St Hilda's Collegiate, NZ | FED BALL

**Connecting innovative learning spaces to develop school culture and girls' learning**

Helen Prescott and Gina Hemmingsen, Saint Kentigern Girls' School, NZ | BALL 1

**Agency through learning: The creative possibilities of the all-girls educational space**

Lauren Walsh and Greta Beaumont, Kambala, NSW | BALL 2

**Feedback as academic care: how supporting students in the classroom can nurture resilience and confidence**

Christine Beckmann and Karen Lewis, All Hallows' School, QLD  
BALL 3

**Empowering Girls through STEAM Pedagogy, Collaboration, and Community Engagement, and the Role of the Kāhui Ako**

Susana Tomaz, Westlake Girls High School, NZ | CHAN 4

11.35 am

### BREAKOUT SESSION B

**I belong here - The value of student voice and leadership in nurturing a culture of inclusion and wellbeing**

Elizabeth Brooks & Mitchell Grace, St Vincent's College, NSW  
FED BALL

**Countering perfectionism in the classroom**

Felicity Monck, St Mary's Anglican Girls' School, WA | BALL 1

## LOCATION ABBREVIATIONS

Federation Ballroom - **FED BALL**

Grand Ballroom 1 - **BALL 1**

Grand Ballroom 2 - **BALL 2**

Grand Ballroom 3 - **BALL 3**

Chancellor 4 - **CHAN 4**

### The Top 7 Game Changing Tips for Marketing and Admissions Professionals

Greg Campitelli, Director and Co-founder, Enquiry Tracker  
BALL 2

### "30 degrees of being" lessons learnt from the review and design process of the bespoke wellbeing program at CGGS

Kath Woolcock, Camberwell Girls' Grammar School, VIC  
BALL 3

### Peers being 'Better Together' with Tātāriki time

Rachel McMillan, St Hilda's Collegiate School, NZ | CHAN 4

12.00 pm

### BREAKOUT SESSION C

#### Sowing the SEADs of Success for Girls

Dr Nicole Archard and Emma Searle Loreto College  
Marryatville, SA | FED BALL

#### DIBELS Implementation - Reflections and insights from foundation to Year 8

Sophie Baxter, Kathryn Lumsden-Steel and Fiona Short, Fahan School, TAS | BALL 1

#### Beneath the Iceberg: Understanding and addressing the hidden impacts on digital wellbeing for teen girls

Yasmin London. ySafety | BALL 2

#### The E Factor - Building an entrepreneurship ecosystem of learning to spark extraordinary future for females

Luke Callier, St Hilda's Anglican School for Girls, WA | BALL 3

#### 15 MINUTE SESSIONS - CHAN 4

#### My Vital Cycles®: A whole-school research project in holistic ovulatory-menstrual health literacy

Felicity Roux, Curtin Medical School, Curtin University

#### Multiple choice matters!

Jayne Schinckel, St Hilda's School, QLD

## 12.30 PM - LUNCH

12.40 - 1.00 pm

### ICGS Membership Briefing

Megan Murphy, Global Executive Director - ICGS | FED BALL

1.10 pm

### BREAKOUT SESSION D

#### Global Action Research Collaborative (GARC)

Megan Murphy, ICGS Global Executive Director and GARC Fellows, Karen Lewis and Sheridan Cox | FED BALL

# 4 JUNE (CONT)

## Reflections on leading a strategic response to the contemporary challenges of girls wellbeing for learning

Dr Emma Burgess, Dr Claire Gollege and Tiina Hufton ,  
Danebank Anglican School for Girls, NSW | BALL 1

## Project Shine: The explicit teaching of thinking, memory and learning skills

Melissa Schoorman and Fiona Wines, Toorak College, VIC  
BALL 2

## A tale of two pathways: one school's journey to develop their own assessment system as a foundation for dual senior academic pathways

Sian Evans, James Evans and Jacq Gilbert, St Margaret's  
College, NZ | BALL 3

## Preparing Girls as Global Citizens

Alex Pentz, Roseville College, NSW | CHAN 4

1.45 pm

## BREAKOUT SESSION E

### Leadership in flux

Toni Riordan, St Aidan's Anglican Girls' School, QLD | FED BALL

### Growing Z Leaders

Holly O'Sullivan Williams and Meg Bishop, St Aidan's Anglican  
Girls' School, QLD | BALL 1

### Anxiety to empowerment

Linda Douglas and Cathryn Furey, Ruyton Girls' School, VIC  
BALL 2

### In class or online: Identity, technology and change

Prof Erica McWilliam, Queensland University of Technology  
BALL 3

## 15 MINUTE PRESENTATIONS | CHAN 4

### Keeping girls' engagement in Mathematics 'front of mind': the value of teachers' focus on interest development in Mathematics

Samantha Gooch, Kambala School, NSW

### Twenty tips to enhance fundraising results at your school

Tony Bretherton, Senior Consultant, AskRight

2.20 pm

## BREAKOUT SESSION F

### From girls' sport to girls with SEND - the latest research in girls' education in the UK

Donna Stevens, Girls' Schools Association, UK | FED BALL

### Building trust in our professional practice

Majda Benzenati, St Hilda's School, QLD | BALL 1

### Storytelling throughout time to express and reflect the importance of shared experience for women

Therese Turner-Jones, Wenona School, NSW | BALL 2

### Turning a traditional school psychology model on its head: A parent population approach to supporting the mental health of children and young people

Tracy Hart, Penrhos College, WA | BALL 3

## Let me tell you my story - fostering memoir narratives for First Nations students in our schools

Margot Shave, St Margaret's Anglican Girls School | CHAN 4

## 2.40 PM - AFTERNOON TEA

3.00 pm

**Tasneem Chopra** | *Colour outside the lines: The intersection of culturally diversity and progressing learning* | FED BALL

## 4.00 PM CLOSE DAY 1

## OPTIONAL EXTRAS

Optional extras are marked with an \* and are booked in addition to your conference registration, please check your registration as to whether you have booked a masterclass, dinner or school visit.

## 4.30 PM - MASTERCLASSES\*

- 1 Nicole Dyson** | *Practical tools to 'future-proof' your classroom, curriculum and school* | BALL 2
- 2 Dr Judith Locke and Dr Danielle Einstein** | *Do the secondary gains of anxiety reduce student motivation to overcome it?* | BALL 1

## 7.00 PM - DINNERS\*

**Bar to Bar:** The Storey Bar and Post Street Social

**Sit-down dining option 1:** Rockwall Bar and Grill

**Sit-down dining option 2:** Ball and Chain Grill

# 5 JUNE

## 7.30 AM - BREAKFAST MASTERCLASS\*

**Fisher Leadership: Dr Marcele De Santis, Liam King, Dr Amana Bell AM, Jenny Ethell** | *Inspiring staff loyalty in a challenging recruitment environment* | FED BALL

8.45 am - FED BALL

Welcome

**Dr Judith Locke** | *Getting the message right*

**Taryn Brumfitt and Dr Zali Yager** | *Supporting our girls to Embrace*

## 10.45 AM - MORNING TEA

11.00 am

**Dannielle Miller OAM** | *When love hurts - Teaching respectful relationships and consent* | FED BALL

12.00 pm

## **Boundless Horizons Await**

Megan Murphy, Global Executive Director - ICGS | FED BALL

12.30 pm

## **From student to change-maker**

Ashleigh De Silva - Oceanic Regional Leader, Girl Up | FED BALL

## 12.50 PM - LUNCH

1.30 pm

### **BREAKOUT SESSION G**

#### **Supporting parents to build their daughter's capacity to cope with change and difficulties**

Sharon Turner, Strathcona Girls Grammar School, VIC | FED BALL

#### **Fix the world beyond the school by engaging hearts and igniting curious minds**

Michelle Fitzpatrick and Sonia Knox, St Mary's Anglican Girls' School and Bankwest, WA | BALL 1

#### **Creating an internal pathway to recognise, reward and celebrate teaching excellence**

Kerryl Howarth, Pymble Ladies' College, NSW | BALL 2

#### **Cultural Capacity: Widening the lens**

Faith Tautuhi and Victoria Wolfe, Waikato Diocesan School for Girls, NZ | BALL 3

1.55 pm

### **BREAKOUT SESSION H**

#### **5-MINUTE SPEED PRESENTATIONS - FED BALL**

##### **Empowering the next generation of emerging artists**

Jodie Jurgs, Ipswich Girls' Grammar School, QLD

##### **Learning to lead with compassion and confidence: Empowering student voice and a sense of service in a Junior School context**

Imogen Kennett, Pymble Ladies' College, NSW

##### **The Matilda Effect: The lost women of science**

Gemma Dale, Somerville House, QLD

##### **Embedding design thinking to develop student agency, rigour and transferability across a variety of subjects**

Kimberley Moor, Strathcona Girls Grammar School, VIC

#### **The introduction of Wednesday Asynchronous Learning for the Senior School (WAL)**

Leandra Turner and Kim Elith, Firkbank Grammar School, VIC | BALL 1

#### **The forgotten middle - Developing an in-house professional development program for middle leaders**

Karen Whelan, Shelford Girls' Grammar, VIC | BALL 2

#### **Co-constructed leadership: Collaborative learning through action research**

Marika Snell, Loreto College Marryatville, SA | BALL 3

2.00 pm

### **BREAKOUT SESSION I**

#### **Why we need to make Innovation an area of equal importance and how to get started**

Andrea Holloway and Melanie Wallis, Perth College, WA | FED BALL

#### **Student formation and wellbeing ... working outside of the "silo"**

Katie Dummett and Samuel Yeats, All Hallows School, QLD | BALL 1

#### **Thrive, Connect, Uplift: A contemporary approach to enhancing student wellbeing through skills-based wellness groups**

Tara McLachlan, Brisbane Girls' Grammar School, QLD | BALL 2

#### **Are we listening to our girls? Student perception surveys from our context to yours**

Janelle O'Neill, Mt St Michael's College, QLD

2.45 pm

### **BREAKOUT SESSION J**

#### **PILLARS: Prioritising connection**

Caroline Wilson-Haffenden & Louise Bender, St Mary's College, TAS | FED BALL

#### **Who let the bugs out?**

Sandra Boicos, St Columba's College, VIC | BALL 1

#### **Girls as learning agents: From philosophy to practice**

Sheridan Cox and Alice Speirs, Walford Anglican School for Girls, SA | BALL 2

#### **Pride and Diversity in Schools Award**

Penny Greenwood, Wellington Girls' College, NZ | BALL 3

## 3.05 PM - AFTERNOON TEA

3.25 pm

**Dr Donna Cross** | *Bringing precision to school policies, procedures, and practices that improve girls' wellbeing, behaviour and academic achievement* | FED BALL

4.25 PM CLOSE DAY 2

# 6 JUNE

## 8.30 AM - 12:30 PM – SCHOOL VISITS \*

### OPTION 1

St Michael's Collegiate School  
St Mary's College  
Mount Carmel College

### OPTION 2

St Mary's College  
St Michael's Collegiate School  
Fahan School



Alliance of  
Girls' Schools  
Australasia

[www.agsa.org.au](http://www.agsa.org.au)